Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

View the video: **Silence of the Bees** <http://video.pbs.org/video/995224587/>

As you watch the video, take notes on the **scientific skills** used. For each step of the process you see, record examples from the video. After the video is done, meet with your table group to discuss your findings and complete the **cause- effect** section on the back of the worksheet.

From this video I learned …

problem

conclusions

analysis

tests

hypothesis

observations

Cause and Effect: In this diagram, record the suspected causes of CCD and the potential effects of CCD

Cause:

**EFFECTS**

Cause:

Cause:

Cause:

Cause: